



"FUNSteps is just that - a fun way to take steps further into literacy! My daughter had a strong interest in books and learning to read, but she needed guidance in how to put letters, sounds, and word patterns together in order to read. This program was perfect. She not only enjoyed the lessons, but benefitted from the incremental, guided practice, the controlled language of the short stories and poems, as well as the guided writing portion which helped her develop the full range of literacy skills. I highly recommend this curriculum to anyone who is supporting a child to read and write. I am eager to get my younger daughter started!"

Tia Collins  
(parent and elementary teacher)

"My daughter was taught to read using the reading curriculum with Minibooks, reading workshops, and songs (author Ruth Morris). The music really adds a great memory booster, not to mention how fun it is for the children! This curriculum was used for my daughter's kindergarten year! She is beginning first grade, and able to read with confidence. I would highly recommend this great group of learning tools to other children, so they can have the same opportunity my daughter has been gifted with!"

Kristy Mom

"I love this reading program! Not only does it make sense to kids, the gradual progression is really doable. Having assisted in reading as a parent volunteer, I have been immensely impressed that ALL the children can indeed read books that most first graders can only master by the end of their year. I think all of us (kids and parent volunteers) are most enthusiastic about Reading Workshops. With such a variety of games and activities, the kids are having a blast working and playing in groups while practicing their reading skills. It's brilliant!"

Elo Wobig

"I am a huge fan of Mrs. Morris' kindergarten reading program because of the clever, creative, and sequential way that it builds phonics skills. My son loved and looked forward to each new mini-book because he was able to read them by himself and they included activities for him to complete that allowed him to take ownership of the book. His confidence as a reader grew every step of the way!"

Lisa Kuhnau  
(parent and former teacher)

"My daughter thoroughly enjoyed reading her mini books. We would read them at bedtime. The illustrations provided cues and reinforcement which encouraged her decoding skills. Through her mini books a solid foundation in literacy was laid and she developed a wide range of literary skills. She mastered simple phonemic awareness, understood the concept of a word, was able to read whole sentences, and had exposure to conventions such as beginning sentences with an upper case letter and ending punctuation. The exercises and rhymes included in the mini books were developmentally appropriate and enhanced her confidence. Perhaps most importantly though, when cleaning my daughter's room a few years later, she did not wish to part with her mini books."

Joan Caso  
(parent and teacher)

"Both of my children had this program as part of their Kindergarten curriculum. The concepts of the program helped them learn not only to read well, but were also building blocks for writing and spelling. They are both in high school now, and they still talk about how much they enjoyed it!"

Gretchen George

"Our daughters (now 9 & 6) learned to read using Mrs. Morris's reading curriculum. The Minibooks are extra special. The song that went along with each letter was easy for them to remember and it reinforced the letter sound. Both girls were very excited to bring a new Minibook home. They couldn't wait to sit down and read each one to us. Learning to read in kindergarten was fun for them. It continues to be an avid hobby for my 9 year old and I believe my 6 year old is following the same path."

Rachael & Joe Kwiecinski

"I remember being impressed with the curriculum's attention to different learning styles, such as having the kids draw letters in the air. Even for those not geared to learning kinesthetically, the students seemed really engaged. We also found that some of the poems for each letter sound became part of our family's "culture" even beyond kindergarten year. And of course, it was always a fun day when a mini-book was completed and came home. What a charming keepsake of priceless drawings and big learning milestones."

June Berry

"I am a huge fan of your curriculum. Not only was my daughter reading and writing well by the end of kindergarten, but she loved the materials so much she kept it all so she could begin teaching her little sister. She had so much fun making the minibooks and she still remembers all the songs you used in the classroom. Clearly it is a fun and effective curriculum. I would encourage other teachers to use it!"

Melanie J. Zallee

"One of the best resources that helped our daughter was the Minibooks exercises. She was able to dissect the words and blend them together without much help from me. By the end of the school year, she was reading so much more than I imagined in kindergarten. Every parent will definitely be pleased!"

MiMi Law

"FUN Steps is an outstanding reading curriculum. It provides foundational word attack skills and tools that enable young readers to transfer beginning letter and sound recognition into words and sentences through fun, interactive and repetitive learning strategies that engage and utilize a variety of sensory learning styles."

Anna Quarum  
(parent and teacher)

"We still (with our now 7th grade daughter) remember the pictures and words from the Minibooks. They were very helpful for our kids to learn their letter sounds. The picture with the sound is what helps the kids remember and learn. Both of our girls are very good readers and have embraced reading. We believe this is partly due to their good foundation with this curriculum."

Tim and Monica Brunner